

## Alice Qian Zhang

Ph.D. Student, Carnegie Mellon University, Pittsburgh, PA, USA  
aqzhang@andrew.cmu.edu — +1 (507)-649-4059 — www.linkedin.com/in/alice-q

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### RESEARCH INTERESTS

Responsible Artificial Intelligence (RAI), Content Moderation, Mental Health, Marginalized Populations, Social Computing

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### EDUCATION

**Carnegie Mellon University**, Pittsburgh, PA, USA August 2024 - In Progress  
Doctor of Philosophy

**University of Minnesota**, Minneapolis, MN, USA September 2020 — May 2024  
Bachelor of Science in Computer Science Cumulative GPA: 3.867/4.00

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### RESEARCH EXPERIENCE

**Research Assistant, Advisors: Dr. Stevie Chancellor and Dr. Jina Suh** Minneapolis, Minnesota  
*University of Minnesota* September 2023 — Present  
*Responsible AI Crowdworkeer Support: Co-designing Risk Disclosure*

- Manually scraped 1000 Amazon Mechanical Turk Human Intelligence Tasks (HITs)
- Qualitatively coded and labeled HITs based on the type of psychological risk disclosed (i.e. profanity, violence)

**Research Assistant, Advisor: Dr. Stevie Chancellor** Minneapolis, Minnesota  
*University of Minnesota* September 2022 — Present  
*#Pragmatic or #Clinical: Analyzing TikTok Mental Health Videos*

- Adapted unofficial TikTok API to source video and metadata from 19,000+ TikTok posts on mental health by altering Python module code
- Cleaned TikTok post metadata accounting for consistency with encoding, hashtags, and video descriptions
- Conducted feature analysis on 169 hand-labeled videos on descriptive features (i.e. video, textual, creator and author features) and engagement features (i.e. number of likes, plays, shares, and comments)

**Research Intern, Advisors: Dr. Jina Suh and Dr. Judith Amores** Redmond, Washington  
*Microsoft* May 2023 — September 2023  
*AURA: Amplifying Understanding, Resilience, and Awareness for Responsible AI Content Workers and Red Teamers*

- Conducted and analyzed survey of 67 responses and semi-structured interviews with 22 content moderators, data labelers, and red teamers from various organizations to understand challenges content workers face in Responsible AI
- Developed a set of 8 evidence-based recommendations on holistic support for the wellness of content workers in the responsible artificial intelligence space
- Planned and conducted workshops with 14 participants to validate and iterate on recommendations

**Research Assistant, Advisor: Dr. Shagun Jhaver** New Brunswick, New Jersey  
*Rutgers University* January 2023 — July 2023  
*Cleaning Up the Streets: Understanding Motivations, Mental Models, and Concerns of Users Flagging Social Media Posts*

- Conducted 22 semi-structured qualitative interviews with active social media users to examine user experiences with social media flagging interfaces
- Applied interpretative qualitative analysis through open-coding interviews with multiple iterative rounds

**Research Assistant, Advisors: Dr. Amy Zhang and Dr. Shagun Jhaver** Seattle, Washington  
*University of Washington* June 2021 — September 2021  
*Personalizing Content Moderation on Social Media: User Perspectives on Moderation Choices, Interface Design*

- Implemented Python scripts to source 160,000+ Twitter posts from JSON and CVS files
- Created mock social media user interface with slider, toggle, and word filter features
- Conducted and analyzed 24 semi-structured qualitative interviews to understand end-user preferences for and mental models of personalized content moderation

**Youth Studies Research Assistant, Advisor: Dr. Ross VeLure Roholt** Minneapolis, Minnesota  
*University of Minnesota* September 2020 — May 2022  
*Exploring Equitable and Community-Building Practices for Youth Leadership in Nonprofit Spaces*

- Examined the skills and experiences necessary for peer facilitators and created a curriculum for youth facilitators
- Published reflections about online education practices in youth programming and university settings

## PUBLICATIONS

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- [1] Shagun Jhaver, Alice Qian Zhang, Quan Ze Chen, Nikhila Natarajan, Ruotong Wang, and Amy X Zhang. Personalizing content moderation on social media: User perspectives on moderation choices, interface design, and labor. *Proceedings of the ACM on Human-Computer Interaction*, 7(CSCW2):1–33, 2023.
- [2] Alice Qian Zhang. Youthbank online, a snapshot, Dec 2021. URL: <https://youthprise.org/blog/guest-blog-youthbank-online-a-snapshot/>.
- [3] Alice Qian Zhang. Youthbank online, collaboration, Dec 2021. URL: <https://youthprise.org/blog/guest-blog-youthbank-online-collaboration/>.
- [4] Alice Qian Zhang, Ashlee Milton, and Stevie Chancellor. # pragmatic or# clinical: Analyzing tiktok mental health videos. In *Computer Supported Cooperative Work and Social Computing*, pages 149–153. 2023.
- [5] Alice Qian Zhang, Kaitlin Montague, and Shagun Jhaver. Cleaning up the streets: Understanding motivations, mental models, and concerns of users flagging social media posts. *arXiv preprint arXiv:2309.06688*, 2023.
- [6] Alice Qian Zhang, Jina Suh, Judith Amores, Mary Gray, and Mary Czerwinski. Aura: Amplifying understanding, resilience, and awareness for responsible ai content workers and red teamers. To be submitted to 2024 ACM Conference On Computer-Supported Cooperative Work And Social Computing, 2024.

## GRANTS, AWARDS, AND HONORS

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<b>Hopper-Dean Scholarship</b>	2023
Funding Amount: \$6,250	
<b>College of Science and Engineering Alumni Society Scholarship</b>	2023-2024
Funding Amount:\$5,000	
<b>Optum Scholarship</b>	2022-2023
Funding Amount: \$5,000	
<b>Iron Range Scholarship</b>	2020-2024
Funding Amount: \$10,618	
<b>Lee S Whitson Scholarship</b>	2020-2024
Funding Amount: \$10,000	
<b>John and Isabel Campbell Scholarship</b>	2020-2024
Funding Amount: \$8,000	
<b>Morton S Katz Scholarship</b>	2020-2024
Funding Amount: \$4,000	
<b>U Promise Scholarship</b>	2020-2024
Funding Amount: \$2,134	
<b>Rotary Scholarship</b>	2020-2021
Funding Amount: \$3,000	
<b>Northfield Lion’s Club Scholarship</b>	2020-2021
Funding Amount: \$1,000	
<b>Academic Dean’s List Honors</b>	2020-2024

## INDUSTRY EXPERIENCE

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**Software Engineer Intern** Charlotte, North Carolina  
*Teachers Insurance and Annuity Association of America* June 2022 — August 2022

- Developed advanced site functionality and conceptualized next generation user interface prototypes with Angular to automate 80% of client experience with changing investment lineups
- Shared development responsibilities of development with agile team following Scaled Agile Framework

**IT Infrastructure Specialist** Minneapolis, Minnesota  
*University of Minnesota* March 2021 — May 2022

- Led initiative to upgrade 18 research virtual machines for Grouplens research group
- Coordinated software and security upgrade for 255 University Integrated Dell Remote Access Controller (iDRAC) servers
- Coordinated reboot of 100+ university machines
- Configured automated management of 250+ Linux virtual machines using infrastructure tool Foreman and writing Puppet software for academic and research uses
- Documented university approved processes for decommissioning and managing virtual machines

**Growth Marketing Intern***Candor*San Francisco, California  
February 2021 — September 2021

- Researched and wrote 6 articles on the technology industry with 100% acceptance rate
- Utilized Search Engine Optimization (SEO) tool Clearscope to obtain A+ SEO grade on all articles written

**TEACHING EXPERIENCE**

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**Introduction to Undergraduate Research in Computer Science***Teaching Assistant*University of Minnesota  
January 2023 — May 2023

- Facilitated 30+ students' weekly explorations of research career pathways through providing assistance in drafting emails to faculty and structuring research proposals

**Exploring Algorithms and Data Structures***Teaching Assistant*University of Minnesota  
September 2022 — December 2022

- Assisted class of 30+ students in weekly problem solving activities involving Java basics, classes and inheritance, data structures, search, and sorting

**Introduction to Algorithms and Data Structures***Teaching Assistant*University of Minnesota  
January 2022 — May 2022

- Designed 14 weeks of curriculum teaching object-oriented program principles and data structures in Java
- Supervised 35+ student lab sections, conducted weekly office hours for 230+ student courses, and graded using JUnit automated testing

**Introduction to Computing and Programming Concepts***Teaching Assistant*University of Minnesota  
January 2021 — May 2021

- Designed 14 weeks of curriculum teaching core programming concepts such as loops, classes, and inheritance in Python
- Supervised 35+ student lab sections, conducted weekly office hours for 150+ student courses, and graded Gradescope

**Teaching Assistant Training***Computer Science Department*University of Minnesota  
January 2022 — May 2022

- Completed 7 week course on conducting office hours and designing course curriculum
- Completed 4 semesters of implicit bias training course modules

**VOLUNTEER AND LEADERSHIP EXPERIENCE**

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**President***Association for Computing Machinery - Women*Minneapolis, Minnesota  
May 2023 — Present

- Organized 2 events per month to connect women in computing to opportunities in industry and academic (e.g. resume workshop)
- Managed and submitted club expenses budget of approximately \$10,000 for approval with computer science department
- Coordinated the renovation of a new club room, including collaboratively designing and ordering furniture such as cabinets, couches, and desks

**Editor-in-Chief***MURAJ (Undergraduate Student Research Publication)*Minneapolis, Minnesota  
May 2023 — Present

- Reviewed 120+ applications and collaboratively decided to hire 82 undergraduate peer reviewers for student research journal
- Peer-reviewed 30+ undergraduate student research manuscripts to publish in student research journal

**Webmaster***Association for Computing Machinery - Women*Minneapolis, Minnesota  
May 2022 — May 2023

- Redesigned club website on drupal7 to be more accessible
- Reconstructed club mission and vision to clearly communicate that the club welcomes women, gender non-conforming individuals, and allies of all backgrounds into a safe and supportive computing community

**Co-Founder***Carene-id (Nonprofit Literacy Project)*Salatiga, Indonesia  
February 2021 — September 2022

- Developed 10 weeks of English literacy curriculum for students ages 6-12 as a supplementary education service
- Directed a leadership team of 30+ from 120+ applicants for fundraising, marketing, and tutoring operations
- Managed an international and remote team of 12 tutors, web designers, and graphics designers

**Technical Content Team Lead***Foundation for a Human Internet (humanID)*

Allston, Massachusetts

April 2021 — June 2021

- Trained and interviewed 8 new writers and published 11 articles
- Authored 50+ pages of company documentation for Technical Content Team roles and style guidelines

**Technical Content Writer***Foundation for a Human Internet (humanID)*

Allston, Massachusetts

February 2021 — April 2021

- Authored 4 articles, each 1000-1500 words ranking up to first in SEO Google search results
- Edited 8+ articles that had a 100% publish rate on the company website

**Undergraduate Student Mentor***College of Science and Engineering Student Ambassadors Program*

Minneapolis, Minnesota

September 2021 — May 2023

- Advised four undergraduate STEM students on academic success and career exploration over the course of 9 months
- Prepared custom-timelines and compiled advice for course registration and internship applications

**Marketing Lead***Google Developers Student Club*

Allston, Massachusetts

September 2021 — October 2021

- Designed and managed weekly marketing communications for club on Instagram, Facebook, Website, LinkedIn, and paper posters
- Implemented marketing schedule of posting 1-3 times on all platforms per week to promote event attendance
- Captured moments at bi-monthly events through photography

**Developmental Coordinator***Charosa (Biomedical Engineering Student Research Group)*

Allston, Massachusetts

January 2021 — October 2021

- Facilitated connections between undergraduate students and research opportunities by organizing monthly events with invited faculty and industry professionals

**Youth Philanthropy Intern***Youthprise*

Minneapolis, Minnesota

June 2020 — August 2020

- Co-created curriculum content for a 12-week summer program, YouthBank Online
- Facilitated a group of 12 youth to grant out \$25,000
- Managed a small group of 3 youth for 15 meetings and facilitated youth through a grant-making cycle
- Built a community among a group of 12 young people and maintained relationships

**Founder***Local Girls Who Code Chapter*

Northfield, Minnesota

January 2020 — August 2020

- Recruited and managed leadership team of 5 club officers including graphic designer, marketing, and outreach
- Coordinated introductory events on computer science principles and career exploration with 30+ member attendance

**Assistant Skating Coach***Northfield Skating Club*

Northfield, Minnesota

August 2016 — June 2019

- Instructed fundamental figure skating skills to children aged 4-15
- Developed 30-minute lesson plans for classes of 15+ students Taught children ages 4-15 basic figure skating skills
- Achieved training and certification to teach basic figure skating skills to individuals of all ages

**PROJECTS****InnerVoice: Empathetic Journaling for Self-Compassion***Human-AI Interaction*

Fall 2023

- Designed a two-phase study to develop an AI-based empathetic journaling tool to improve college students' self-compassion
- Conducted 6-9 semi-structured qualitative pilot interviews to develop prototype of interface
- Constructed second phase to include two-week diary study to evaluate prototype

**Selection and Manipulation in Virtual Reality***Virtual Reality and 3D Development*

Fall 2023

- Implemented bimanual VR interaction technique in two controllers are used to define a virtual spindle that can be used to select and manipulate objects

**FridgeWizard Food Tracking Application***User Interface Design*

Spring 2023

- Developed a prototype of a food-tracking mobile application utilizing Android Studio in collaboration with a team of 5 students
- Iterated through the four stages of the UX design process beginning with conducting user interviews with college students

**Full Stack Website Deployment**

Spring 2022

*Internet Programming*

- Developed a website with server-side Python and HTML, CSS, JS on the front-end with jQuery, ReactJS, Bootstrap frameworks
- Managed databases with SQL and deployed the site to Amazon Web Services

**Drone Simulation**

Spring 2022

*Program Design and Development*

- Developed and extended features, including multiple types of transportation, vehicle availability, and multiple passenger functionality for a full-stack drone simulation application using C++ and practicing Agile over 14 weeks

**ELIZA**

Spring 2022

*Natural Language Processing*

- Designed chat program to carry basic conversation with users about their mental well-being using regular expressions

**Spellchecker**

Spring 2022

*Natural Language Processing*

- Implemented minimum-edit-distance algorithm to create a program that provides spelling change suggestions for a given text document

**Spectrogram**

Spring 2022

*Natural Language Processing*

- Implemented minimum-edit-distance algorithm to create a program that provides spelling change suggestions for a given text document

**Facilitation for Youthwork**

Spring 2022

*Teaching Methods in Higher Education*

- Developed full course curriculum on facilitation practices for adults doing nonprofit youth work in partnership with Dr. Alex Fink and Dr. Ilene Dawn Alexander

**Performance Optimization Study in C**

Fall 2021

*Machine Architecture and Organization*

- Optimized the implementation of a 2D array squaring algorithm for various input sizes by 70%, utilizing knowledge of processor pipeline and memory hierarchy
- Analyzed and benchmarked the performance of linear and binary search algorithms for array, tree, and linked list implementations in C

**Hash Table Implementation and Collision Prevention Analysis**

Spring 2021

*Intro. Data Structures and Algorithms*

- Developed unique hash table implementation for known and unknown data and evaluated 3 methods to mimic key collisions in Java

**CONFERENCES AND WORKSHOPS****Computer Supported Collaborative Work (CSCW)**

Minneapolis, Minnesota

Presented poster publication and second-authored accepted full paper

October 2023

**We Give Youth Philanthropy Summit**

Presented about the benefits of supporting youth philanthropy

Virtual

2020-2022

**Grace Hopper Celebration**

University of Minnesota Attendance Scholarship Recipient

Virtual

2021-2022

**Minnesota Social Service Association**

Presented about the benefits of supporting youth leadership and community engagement

Virtual

2022

**Harvard WeCode**

Attendee

Virtual

2021-2022

**Rewriting the Code Career Summit**

Attendee

Virtual

2022

**Rewriting the Code Technology Interview Intensive Program**

Participant

Virtual

2022

<b>Meta Above and Beyond Computer Science (ABCS) Program</b>	Virtual
Participant	2022
<b>Richard Tapia Conference</b>	Virtual
Attendee	2021

## PROFESSIONAL MEMBERSHIP

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<b>Louis Stokes North Start STEM Alliance Program</b>	
Scholar	2023-2024
<b>Association for Computing Machinery-Women</b>	
Member	2022-2024
<b>Discover University of Chicago Prospective Graduate Student Visitation Program</b>	
Attendee	2023
<b>Emory University Laney Graduate School Prospective Graduate Student Visitation Program</b>	
Attendee	2023
<b>National Name Exchange</b>	
Participant	2021-2024
<b>University of Illinois Urbana-Champaign Grainger Engineering Prospective Graduate Student MERGE Visitation Program</b>	
Scholar	2022
<b>University of Minnesota First Year Leadership Institute</b>	
Scholar	2021

## SELECTED SKILLS

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### Selected Coursework

- Collaborative Social Computing
- User Interface Design
- Virtual Reality and 3D Interaction
- Human-Centered AI
- Natural Language Processing
- Program Design and Development
- Ethics in Science and Technology
- Online Learning Communities
- Educational Psychology and Human Development Research Methods
- Teaching Methods in Higher Education
- Probability & Statistics

### Programming Languages

- Python
- Java
- C++
- C
- JavaScript
- TypeScript
- PHP
- OCaml

### Tools and Frameworks

- HTML
- CSS
- jQuery
- Bootstrap
- Angular 12
- Docker
- Git
- SQL
- MySQL

- Cypress
- Ansible
- Puppet

## Languages

- English
- Chinese (speaking proficient)

## REFERENCES

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### **Dr. Stevie Chancellor**

*Assistant Professor, Computer Science and Engineering, University of Minnesota, Minneapolis, Minnesota*

E-mail: [steviec@umn.edu](mailto:steviec@umn.edu)

Scholar Profiles: [Website](#) — [Google Scholar](#) — [LinkedIn](#)

### **Dr. Shagun Jhaver**

*Assistant Professor, Communication and Information, Rutgers University, New Brunswick, New Jersey*

E-mail: [shagun.jhaver@rutgers.edu](mailto:shagun.jhaver@rutgers.edu)

Scholar Profiles: [Website](#) — [Google Scholar](#) — [LinkedIn](#)

### **Dr. Jina Suh**

*Principal Researcher, Microsoft Research Human-Computer Interaction, Microsoft, Redmond, Washington*

E-mail: [jinsuh@microsoft.com](mailto:jinsuh@microsoft.com)

Scholar Profiles: [Website](#) — [Google Scholar](#) — [LinkedIn](#)

### **Dr. Amy Zhang**

*Assistant Professor, Communication and Information, University of Washington, Seattle, Washington*

E-mail: [axz@cs.uw.edu](mailto:axz@cs.uw.edu)

Scholar Profiles: [Website](#) — [Google Scholar](#)

### **Dr. Ross VeLure Roholt**

*Associate Professor and Director of Youth Development Leadership Program, School of Social Work, University of Minnesota, Minneapolis, Minnesota*

E-mail: [rossvr@umn.edu](mailto:rossvr@umn.edu)

Scholar Profiles: [Website](#) — [Google Scholar](#) — [LinkedIn](#)